

Middle Years Development Instrument (MDI)

Date range: 2009 onwards

Summary of all MDI data available at Population Data BC, from the Human Early Learning Partnership.
Collection tools are divided as follows: Grades 4-5 and Grades 6-8.

Survey Information

Filter Field Name	Checklist Field Name	Description
Year of MDI Data Collection	Collection Year	Year of MDI Data Collection
Source of Data	Survey Type	Source of data: eMDI or Paper

Demographic Section (from school district)

Filter Field Name	Checklist Field Name	Description
School District Name and Number	School District Code	School District ID (Numeric)
	School District Name	School District Name
Child ID Number*	Child ID	Child - ID number - placement on the class list
School Name*	School Name	School - Name
School ID*	School ID	School - ID number (last 5 digits of the 'mincode')
School Code*	School Mincode	School - Code assigned by the Ministry of Education (8 digits)
School Address*	School Address	School - Address
School City*	School City	School - City
School Postal Code (3 Digits)	School Postal Code (3 Digits)	First 3 characters of the school's postal code
School Postal Code (Full)*	Full School Postal Code	All 6 digits of the school's postal code
Child Postal Code (3 Digits)	Child Postal Code (3 Digits)	First 3 characters of the child's postal code
Child Postal Code (Full)*	Full Child Postal Code	All 6 digits of the child's postal code
Child Gender	Child's Gender	The child's gender from the school district
School Grade**	School Grade	School grade

*Needs Justification

** By Special Request

Demographic Section (from student)

Filter Field Name	Checklist Field Name	Description
First Language Learned	First Language Learned by Child	Collection of all 'First Language Learned' variables (coded by language)

Home Language Speak	Language Spoken At Home by Child	Collection of all 'Home Language Speak' variables (coded by language)
Adults Live With	Adults the Child Lives With	Collection of all 'Adults Live With' variables (coded by relationship)
Self-Reported Gender (Boy)*	Child's Self-Reported Gender (Boy)	Self-reported gender - boy
Self-Reported Gender (Girl)*	Child's Self-Reported Gender (Girl)	Self-reported gender - girl
Self-Reported Gender (Other)*	Child's Self-Reported Gender (Other)	Self-reported gender - other
Child Born in Canada	Child Born in Canada	Child reported they were born in Canada
Mother Born in Canada	Mother Born in Canada	Child reported their mother was born in Canada
Father Born in Canada	Father Born in Canada	Child reported their father was born in Canada
Child Age	Age When Completing Survey (Grades 6-8)	Age of child when completing survey
Number of Siblings	No. of Siblings	Number of siblings child reports
Difficulty to Read English	Difficulty to Read English	Child has difficulty reading English

*Needs Justification

Teacher and Class Information

Filter Field Name	Checklist Field Name	Description
Teacher ID	Teacher ID	Teacher ID
Class ID**	Class ID	Class ID in the school

** By Special Request

Questionnaire

Filter Field Name	Checklist Field Name	Description
All Questionnaire Fields	All Questionnaire Fields	All questionnaire fields across all grades
Where Activity**	Where Activity (Text Field)	'Where would you like this activity to be – Other: Describe' Open Text field

** By Special Request

Questionnaire (Grade 6-8 Only)

Filter Field Name	Checklist Field Name	Description
Grade 6-8 Questionnaire Fields	Grade 6-8 Questionnaire Fields	All grade 6-8 only questionnaire fields

Derived Variables

Filter Field Name	Checklist Field Name	Description
Connectedness Variables	All Variables in the Connectedness Dimension	Children are asked about their experiences of support and connection with the adults in their schools and neighbourhoods, with their parents or guardians at home, and with their peers.
Use of Out-Of-School Time Variables	All variables in the Use of Out-Of-School Time dimension	Children are asked about the time they spend engaged in organized activities such as sports, music and art, as well as the time they spend watching TV, doing homework and playing video games.
Physical Health and Wellbeing Variables	All variables in the Physical Health and Wellbeing dimension	Children evaluate their own physical well-being in the areas of overall health including emotional well-being, physical activity, nutrition and sleeping habits.

School Experiences Variables	All variables in the School Experiences dimension	Children are asked about their school experiences in 4 areas: academic self-concept, school climate, school belonging, and experiences with peer victimization (bullying).
Social and Emotional Development Variables	All variables in the Social and Emotional Development dimension	Children respond to questions about their current social and emotional functioning in 7 areas: optimism, self-esteem, happiness, empathy, prosocial behaviour, sadness and worries.
Child Age (Derived)	Child's Derived Age (Grades 4-5)	Age of child when completing survey
Core 5 Assets	Core 5 Assets	Core 5 assets

Geographic Codes (based on postal codes)

Filter Field Name	Checklist Field Name	Description
School District of Child's Residence*	Geographic School District Name	School district name of child's resserial_numence
	Geographic School District Code	School district code of child's resserial_numence
Neighbourhood*	Geographic Neighbourhood Name	Neighbourhood Name
	Geographic Neighbourhood Code	Neighbourhood Code

*Justification Required

COVID-19 Related Questions (Grade 6-8 Only)

Filter Field Name	Checklist Field Name	Description
All Questionnaire Fields	All Covid-19 Questionnaire Fields	All pandemic-related questionnaire fields (grades 6-8 only)
Cope With Stress (Open Text)**	Cope with Stress (Open Text)	'What has helped you deal/cope with worries and stress related to the COVID-19 pandemic - Other, describe in text'

** By Special Request